

2024-2025

A Peek at Our Week...

2024-2025

Mrs. Silvestri's ELA Grades 6-8

Week of March 28, 2025

This Week in ELA Grades 6-8...



Contact Me:

Mrs. Silvestri

Room 203

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Butch and
Sundance say..

Read!



Reminder...

Students should
read every day!



Sixth Grade continued reading and discussing our class novel, *Wonder* by R.J. Palacio. We read and analyzed poetry, identified text features and text structures, completed daily literacy skills activities, and read our Independent Reading (IR) books. We also continued closely reading and analyzing nonfiction paired-text articles from *Scholastic Scope*. We practiced writing text-dependent paragraphs, and we responded to March writing prompts. We read nonfiction texts on Newsela and completed activity pages, and we completed weekly i-Ready lessons. We also practiced cursive writing. We continued Wordly Wise Lesson 9 activities, and tests will be April 2nd. We continued Poetry March Madness poem studies. Our "Dog Breeds" research projects are underway. Assignments are posted in Google Classroom.

Seventh Grade continued reading and discussing our class novel, *The Giver* by Lois Lowry. We read and analyzed poetry, identified text features and text structures, completed daily literacy skills activities, and read our Independent Reading (IR) books. We also continued closely and critically analyzing nonfiction paired texts from *Scholastic Scope*. We practiced writing text-dependent paragraphs, and we responded to March writing prompts. We read nonfiction texts on Newsela, completed activity pages, and completed weekly i-Ready lessons. We continued drafting "Where I'm From" poems. We also practiced cursive writing. We continued Wordly Wise Lesson 9 activities, and tests will be April 2nd. We continued Poetry March Madness poem studies. Our "What My Name Means" research projects are underway. Assignments are posted in Google Classroom.

Eighth Grade wrapped up analyzing our class novel, *The Gospel According to Larry* by Janet Tashjian. We drafted RST essays about the novel and paired texts, and we created one-pagers about the theme. We read and analyzed poetry, identified text features and text structures, completed daily literacy skills activities, and read our Independent Reading (IR) books. We also continued closely and critically analyzing nonfiction paired texts from *Scholastic Scope*. We analyzed texts and wrote text-dependent paragraphs, and we responded to March choice board writing prompts. We read nonfiction texts on Newsela, completed activity pages, and completed weekly i-Ready lessons. We also practiced cursive writing. We continued Wordly Wise Lesson 9 activities, and tests will be April 2nd. We continued Poetry March Madness poem studies. Our "Traditions" research projects are underway. Assignments are posted in Google Classroom.

Important Information...

8th Grade ELA

Read for at least 30 minutes
each day!

Students must have an IR book
with them each day.

All homework will be posted on
the board in our ELA classroom
and posted on Google Classroom.

7th Grade ELA

Read for at least 30 minutes
each day!

Students must have an IR book
with them each day.

All homework will be posted on
the board in our ELA classroom
and posted on Google
Classroom.

6th Grade ELA

Read for at least 30 minutes
each day!

Students must have an IR
book with them each day.

All homework will be posted
on the board in our ELA
classroom and posted on
Google Classroom.

THOUGHT FOR MARCH...

To live is the rarest thing in the world.
Most people exist, that is all.

—Oscar Wilde



ELA

Extra Info...

ELA

Mrs. Silvestri's ELA Grades 6-8



Image courtesy of PlayBillder.com

ELA Grades 6-8...

Middle School English Language Arts Curriculum is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

Sixth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by RJ Palacio.

Seventh Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Giver*, by Lois Lowry, *Holes* by Louis Sachar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

Eighth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Outsiders*, by S.E. Hinton, *The Gospel According to Larry* by Janet Tashjian, and *Sleeping Freshmen Never Lie* by David Lubar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.



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Students should
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Important Information...

8th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

7th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

6th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.



"I have always imagined that paradise will be a kind of library."
---Jorge Luis Borges.